



Stepping Stone Allenby Gardens Childcare & Early Development Centre

Centre Philosophy

At Stepping Stone Allenby Gardens we believe that education and high quality care involves meaningful interactions between our educators, our families, our children and our community.

We believe in the dignity and rights of each child and that the child's voice is paramount to creating successful outcomes and positive experiences. We are governed by the principles of the United Nations Convention of the Rights of the Child where the health, safety and wellbeing of each child is protected, enabling each child to reach their full potential.

At Stepping Stone Allenby Gardens, our educators will go above and beyond the benchmark in providing high quality education and care, adopting a holistic and inclusive approach to the delivery of learning experiences. We will provide consistency and continuity for our children and support positive transitions between home, the centre and school.

We recognise that our families bring a wealth of knowledge and experiences and encourage our families to share ideas, experiences, family values and culture. We believe effective partnerships are based on open two way communication and trust. Through valuing each other's knowledge, developing an understanding of your child and the role we each play in their learning journey, we are able to support each individual child to develop to their full potential creating engaged citizens of today, the future of tomorrow.

At Stepping Stone Allenby Gardens we believe that play provides a stage for children to be creative, imaginative and resourceful and creates opportunities to build resilience and persistence. Play also offers the opportunity for children to test ideas, extend and challenge thinking, develop new understandings and become effective communicators. By incorporating the Early Years Learning Framework (EYLF) as our educational platform, we will recognise children as successful, competent, capable, dynamic and independent learners.

We believe in a positive and proactive approach to our natural environment and



encourage educators and children to discover, respect and care for the land. Children will have access to a range of experiences, providing both indoor and outdoor resources that are open ended, flexible and are carefully selected to encourage deep exploration of ideas and concepts.

We look forward to getting to know you and your child/ren and are excited to work in partnership with you on this exciting journey of learning, discovery, exploration and play.

Written by Centre Director and Staff Team in consultation with children and families.

