



# Stepping Stone Hove Childcare & Early Development Centre

## Centre Philosophy

We acknowledge the traditional custodians of Adelaide Plains, the Kurna people and pay respect to elders past, present and future for they hold the indigenous memories, traditions, culture and hopes for all Australians.

We will provide an environment that is warm, safe, secure, supportive, family friendly and nurturing. This allows children to access a well-balanced curriculum to include literacy and numeracy, that is rich in diversity and promotes respectful positive relationships with their families and where children, families, educators and visitors feel welcome.

We believe in the principles of the United Nations Convention on the Rights of the Child which informs the Early Childhood Australia's Code of Ethics where the health, safety and wellbeing of each child is protected enabling them to reach their full potential.

Our educators are dedicated early childhood professionals who are enthusiastic and passionate about creating positive relationships with you and your child. Our educators believe in ongoing personal development and critical reflection ensuring quality experiences and outcomes are delivered. These experiences are influenced by children's identity, culture, and the practises of their family, the community they live in and the social, economic and cultural setting of their environment.

Using the practices and principles outlined in the Early Years Learning Framework and National Quality Standards we will scaffold children's learning through intentional and responsive teaching, critical reflection and spontaneous experiences creating a holistic approach embracing being, belonging and becoming. Our purpose built and designed environment will create opportunities for individual and group activities, indoor and outdoor experiences.

We believe physical activity, healthy eating and rest are vital for a child's optimum growth and development, and lay the foundation for a healthy active life. Our outdoor spaces offer both natural and built environments where children are encouraged to explore, take risks, accept challenge and build confidence as they learn and develop new skills.



Our emphasis is on recognising the family as the child's first and most important teacher and by creating collaborative partnerships we will enrich the learning opportunities for each child. John Dewy states "The interests and needs of children should come first."

We believe that children are unique and diverse individuals. We will respect and be inclusive of all cultural backgrounds, religions, racial origins and additional needs and we will ensure they are included and can engage in all activities allowing them to reach their full potential. We celebrate diversity and differences while appreciating and enjoying similarities and common bonds.

We are committed to sustainable practices in embracing the principles of caring and respecting our environment. We will seek to awaken in each child an appreciation of their natural surroundings locally, nationally and internationally, as they gain a sense of belonging, responsibility and an understanding of how they can contribute to caring for and creating a sustainable world.

Written by Centre Director and Staff Team in consultation with children and families.

