



Stepping Stone Lockleys Childcare & Early Development Centre

Centre Philosophy

We acknowledge that the centre is built on the traditional lands of the Kurna people.

Stepping Stone Lockleys will establish itself as a pathway of education and care. We provide an environment that is nurturing and where children and families feel safe and secure. Our learning environments are inclusive, irrespective of race, religion, ethnicity, age or gender.

Using the practices and principles outlined in the Early Years Learning Framework we will scaffold each child's learning opportunities using play and intentional teaching to create a holistic approach embracing Belonging, Being, Becoming. Each child will be encouraged to maximise their learning through decision making, self-help skills, problem solving, exploring and building confidence whilst having fun.

We offer individual and group experiences, indoor and outdoor activities, promote physical development, create an understanding of sustainability and an awareness of their natural surroundings and the world in which we live. We will ensure that our curriculum incorporates cultural experiences reflective of family traditions and community.

Our educators are passionate, respectful and knowledgeable and follow the principals of the United Nations Convention on the Rights of the Child which informs the Early Childhood Australia's Code of Ethics where the health, safety and wellbeing of each child is protected.

We actively encourage family and community participation within the centre to ensure that strong partnerships are formed and communication is open, positive and respectful. By establishing a collaborative partnership with our families we will build stronger foundations for learning outcomes as we share experiences, knowledge and skills.

We use the National Quality Standards to guide our practices and deliver quality outcomes for children and families. Through ongoing reflection, professional development, feedback from families, children and the community we embrace the philosophy of continuous improvement.



The early years are the most crucial stage of a child's development. Our educators are committed to providing the stepping stones for your child to maximise their learning potential and build a strong foundation for their future.

Written by Centre Director and Staff Team in consultation with children and families.

