



Stepping Stone Munno Para Childcare & Early Development Centre

Centre Philosophy

At Stepping Stone Munno Para we believe early years are the most crucial stage of a child's development and we have a responsibility to do all we can to optimize a child's developmental experience during their time with us. With this in mind, we aim to provide a warm, welcoming and nurturing environment for our children, their families and the wider community.

We believe the rights and best interest of children are paramount. Children and their families are recognised as individuals with unique ideas, interests and beliefs who deserve to be treated equally with respect to differing age, gender, race, religion and cultural beliefs, social and economic backgrounds. We acknowledge the traditional owners of the land and respect the contributions of children, families and educators past, present and future. We believe in the importance of bridging the gap for Aboriginal and Torres Strait Islander children and families.

Children are successful, competent and capable learners who will be supported to explore, create, wonder and imagine. We aim to provide an appropriate and meaningful curriculum based on the strengths, needs and interest of individual children. Our curriculum is based on the Early Years Learning Framework Being, Belonging & Becoming, with a strong focus on the importance and proven benefits of play based and child initiated learning and circle of security. We base our curriculum on the interests and needs of the children and we are flexible to their evolving needs.

Our environments are a place of belonging, where there is space for everyone to feel safe and to feel they have a voice to share their ideas, understandings and learning. We support and promote children developing understandings of sustainability and ways we can actively preserve natural environments. We provide resources from natural, renewable sources wherever possible. Sustainable practices and understandings are embedded in our centre through our curriculum and daily practices.

The role of parents and families is respected and supported, and we aim to develop, promote and maintain a strong partnership with families and the wider community. We believe effective partnerships are based on open communication, trust and respect. Family



involvement and input is supported and encouraged as we believe it is integral to a high quality care and education.

We highly value the role of our educators and pride ourselves in providing a friendly, professional and enthusiastic environment, and we will strive to make your children's time in care a positive and fun learning experience. Educators are given opportunities to undertake professional development ensuring that we have current knowledge of practices that will enable us to provide high quality education and care. Educators are motivated and believe in continual improvement, through networking with other services in the local community, our quality improvement plans and assisting with reviewing and improving practices, policies and procedures.

Our centre is committed to providing high quality care and education of all children in the local community, working within the guidelines set out in the National Quality Framework and National Standard as set out in the Education and Care Services National Law and Regulations 2011. Educators will continue to develop new skills, reflect on practices and learn ways to best support all children attending our service. Our aim is to provide the foundations that will empower each child to be self-confident and reach their full potential.

We believe in the principles of the United Nations Convention on the Rights of the Child which informs the Early Childhood Australia's Code of Ethics where the health, safety and wellbeing of each child is protected enabling them to reach their full potential.

Written by Centre Director and Staff Team in consultation with children and families.

