



Stepping Stone Morphett Vale Childcare & Early Development Centre

Centre Philosophy

We believe in acknowledging the traditional custodians of Adelaide Plains, the Kaurna people and pay respect to elders past, present and future for they hold indigenous memories, traditions, culture and hopes for all Australians.

We believe in an environment that is warm, safe, nurturing and supportive where children, their families, educators and visitors feel welcome.

We believe that each child's personal story is the starting point for supporting their development and learning.

We believe as educators we will be nurturing and professional and will advocate for children's rights, equity, and social justice. We acknowledge that every child has the right to be nurtured and cherished to enable them to reach their full potential. John Dewy states "The interests and needs of children should come first."

We believe in providing a stimulating learning environment that fosters opportunity for children to access a well-balanced curriculum, to include numeracy and literacy by creating play spaces both inside and outside.

We believe that physical activity, healthy eating and rest are vital for a child's optimum growth and development, and lay the foundation for a healthy active life. We acknowledge that physical activity needs to be made up both structured (i.e. intentionally taught), unstructured and spontaneous.

We believe that through child initiated play, we develop, imagination, creativity, have voices heard, make decisions and take risks.

We believe that children are unique and diverse individual's and we will ensure no matter race, gender, or disability, they are included and can engage in all activities allowing them to reach their full potential and celebrate diversity and differences while appreciating and enjoying similarities and common bonds.



We believe in acknowledging and supporting the personal strength, professional experience and diversity which our educators bring to their work, and provide opportunities for professional development.

We believe in fostering continuity between home and centre giving the children a sense of belonging. Therefore, a close liaison with families is essential to ensure a high degree of family involvement and in doing so, form an essential partnership that must exist between home and the early education and care setting.

We believe in embracing the principles of caring and respecting our environment, we will seek to awaken in each child an appreciation of their natural surroundings locally, nationally and internationally.

We believe in friendly cooperative relations and networking with people and other services in the community.

We believe that through the Early Years Learning Framework and the National Quality Framework we can aim to improve quality and drive continuous improvement and consistency in our centre.

Written by Centre Director and Staff Team in consultation with children and families.

