



# Stepping Stone Rostrevor College Childcare & Early Development Centre

## Centre Philosophy

We at Rostrevor College Stepping Stone Early Learning Centre aim to provide a safe, comfortable and enriching learning environment for the Early Learners of our Community. We believe in creating a learning environment that is inclusive of all children and families irrespective of race, religion, ethnicity, age or gender. Our environment is one where children feel safe, can develop a sense of self, feel secure enough to explore, question and seek adventure while building a sense of belonging.

Our focus is on nurturing and building trusting relationships with children, families and the local and wider community. We will ensure that all families feel supported and valued while working collaboratively to provide positive outcomes and high quality education and care for all children. We encourage and welcome feedback, participation and contribution from our children, families and the community to ensure continuous improvement.

Using the Early Years Learning Framework as our platform, learning outcomes will be achieved through play and enhanced through intentional teaching. Children will be encouraged to make choices and take part in activities while having fun. Through our natural environments the children learn about their world whilst being supported by educators to take risk, experiment and be challenged as an individual or as part of a group. Using inside and outside play, the interests of each child will be embraced encouraging engagement and exploration of the world they live in.

We will incorporate multi-cultural experiences and activities based on the individual interests of each child. We will ensure the children in our care have an understanding of their role in creating sustainable practices and working and playing in the best interests of our environment.

We use the National Quality Standards to guide our practices. Using critical reflection techniques our dedicated and qualified team of professional educators strive to provide high quality education and care for our early learners. Our educators will be encouraged and actively supported to embrace ongoing professional development opportunities.

We respect and value the ethos of the Rostrevor College, as a college in the Edmund Rice



tradition, and will maintain a collaborative partnership providing seamless transitions for our preschoolers, and endless opportunities to be a part of the wider Rostrevor Community with access to the College's many facilities and traditions.

Written by Centre Director and Staff Team in consultation with children and families.

