



Stepping Stone Two Wells Childcare & Early Development Centre

Centre Philosophy

At Stepping Stone Two Wells Childcare & Early Development Centre & Stepping Stone Out of School Hours Care, our aim is to work in partnership with families, educators, children and our community. We wish to develop secure, respectful and reciprocal relationships to create a positive environment where children can play, explore and learn with a variety of resources both natural and man-made.

As professional educators it is our desire to strengthen each child's own cultural identity while instilling a respect for others who may be different. We believe it is our responsibility as educators to provide opportunities for children to develop cultural awareness and respect for diversity.

We endeavour to teach the children about sustainability and how important it is to care for our environment so that they gain a sense of pride and belonging and understand how they can contribute and become the caretakers of the environment.

Both curriculums "Early Years Learning Framework" and "My Time Our Place" will extend and enrich each child's learning. It will provide all children with opportunities to reach their full potential and build the foundation to become successful learners. Opportunities will exist for children to engage in leisure and play-based experiences. We encourage our families to feel that they can be involved in, and contribute to, all aspects of our centre program.

We believe that we act as a positive extension of the families that use our centre and therefore we will work towards including any important aspect of their values, culture and beliefs into our program. We believe in the principles of the United Nations Convention on the Rights of the Child which informs the Early Childhood Australia's Code of Ethics where the health, safety and wellbeing of each child is protected enabling them to reach their full potential.

We, "the Educators," are passionate about what we do and the role we play and will continue to improve our skills and knowledge with ongoing learning.



We would like to acknowledge that our centre is built on the traditional lands for the Kurna people and that we respect their spiritual relationships with their country.

Written by Centre Director and Staff Team in consultation with children and families.

